







## RUBRIC BELOW:

- Include the rubric in the questions prompt to show students what we are grading them on.
- Graders are able to give middle marks (e.g. 7, when the student is showing some aspects of both 8 and 6 qualities)
- Highest score: 40 → Lowest score 16

<b>RUBRIC Criteria</b>	<b>10</b>	<b>8</b>	<b>6</b>	<b>4</b>
<b>1. Depth of Reflection</b>	Shows deep self-awareness; connects experiences to personal growth, values, or future goals. Demonstrates genuine insight and independent thought.	Reflects thoughtfully on experiences and learning, with some personal insight.	Mentions experiences but offers limited reflection or personal connection.	Describes events or opinions with little reflection or self-awareness.
<b>2. Connection to Values / Community</b>	Clearly expresses respect, empathy, or responsibility toward others and community. Connects ideas to broader social or global values.	Shows understanding of cooperation, diversity, or contribution to others.	Mentions others or community, but connection is vague or superficial.	Focuses mainly on self with little awareness of others or community.
<b>3. Creativity and Originality</b>	Ideas are original, engaging, and show curiosity or creative thinking. Expresses perspective in a unique voice.	Some originality and imagination; includes thoughtful examples.	Mostly predictable ideas; some attempt to think independently.	Lacks originality; repeats common ideas without reflection.
<b>4. Clarity and Expression</b>	Expresses ideas clearly and fluently with strong organization and voice. Language supports meaning effectively.	Ideas are clear and mostly well organized; occasional lapses in flow.	Meaning is understandable but organization or phrasing sometimes unclear.	Difficult to follow due to limited organisation and structure or unclear language.
<b>5. Language &amp; Communication</b> <b>(Appropriate to the Grade level)</b>	Uses an appropriate range of vocabulary, including less common lexis, appropriately. Uses a range of simple and complex grammatical forms with control and flexibility. Occasional errors may be present but do not impede communication	Uses a range of everyday vocabulary appropriately, with occasional inappropriate use of less common lexis. Uses a range of simple and complex grammatical forms with a good degree of control. Errors do not impede communication.	Uses a range of everyday vocabulary appropriately, with some inappropriate use of less common lexis. Uses a limited range of grammatical forms with some degree of control. Errors do not impede communication.	Uses everyday vocabulary generally appropriately, while occasionally overusing certain lexis. Uses simple grammatical forms with a good degree of control. Errors can cause some confusion in meaning and communication.